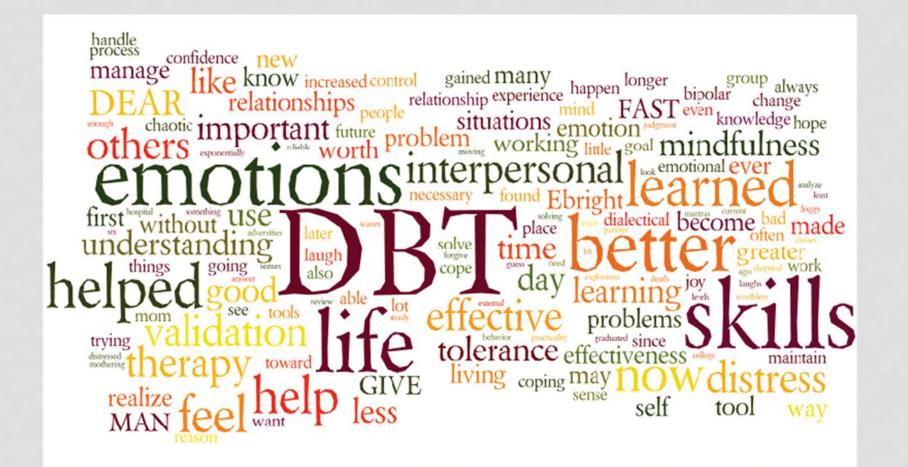
COMPREHENSIVE DBT

DBT OUTPATIENT PROGRAM FOR SBHCS

OVERVIEW

- What is Comprehensive DBT
- Why we implemented this in our community
- Why we implemented it in SBHC
- What is the DBT program: an in depth look
- How we implemented the program: an in depth look
- Where we are now
- Q& A



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WHY IN OUR COMMUNITY?

- Increased number of kids with high risk behaviors
- Increased isolation and lack of belongingness
- No treatment options for kids who need higher level of care, but not a hospital
- Help make the culture of school feel safer
- Crisis Cycle
- Need to find a treatment that worked: research/evidence

WHY IN OUR SBHC?

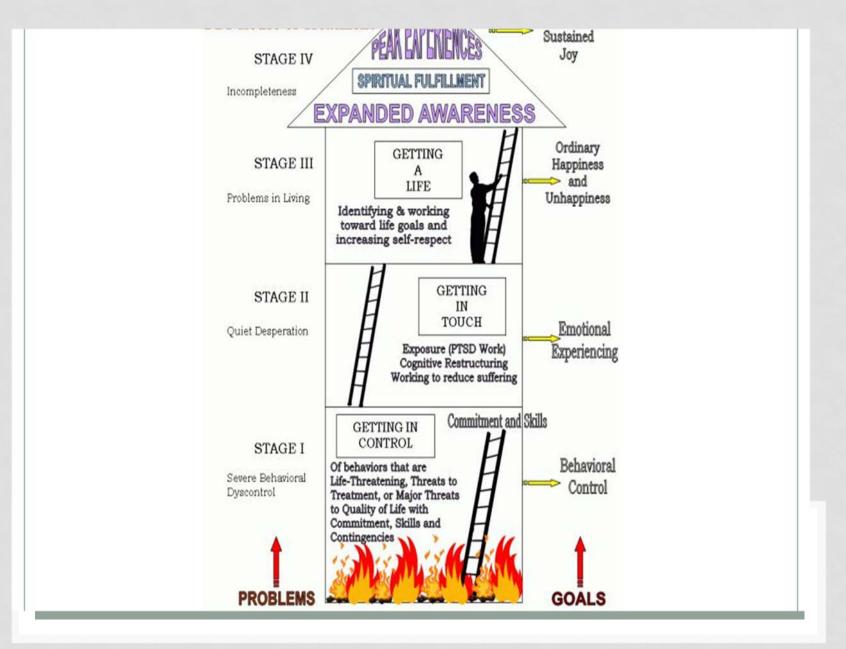
- In our community we are the BH providers
- Access in SBHCs is incredible
- Penetration rates to risk pops are high
- Need to further reduce barriers, high need populations don't get services elsewhere
- Link between DBT goal of keeping people living their life & SBHC goal of providing needed care where kids are
- School Support and community support

WHAT IS COMPREHENSIVE DBT?

- 8 week sessions, likely complete 2-4
- Pretreatment & Intake
- Referral: who is it for
- Assessment & Initial Consult
- Consult Team
- Case Management Team
- Commitment & Orientation
- Elements of pretreatment-Timing Dependent

INDIVIDUAL DBT THERAPY

- Individual therapy
- Weekly
- Agenda based
- Life worth living goal
- Target Hierarchy/Stages
- Behaviorally focused: chain analysis, contingencies, reinforcement, trouble shooting, skills
- Diary Cards



*0 = least intense, 5 = most intense TIB=Treatment Interfering Behavior

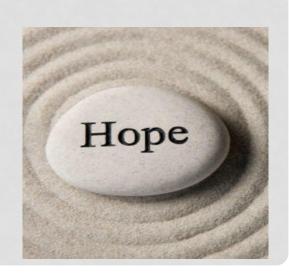
	<u> </u>										TID—Treatment intertering Behavior							
	Target Behaviors				Emotions (Highest Intensity/Lowest Intensity)					Self-Care/Other								
	Suicidal Thinking (0-5)	Suicidal Planning (Y/N)	Self- Harm Urge (0-5)	Self- Harm Action (Y/N)	TIB (Y/N)	Anger (0-5)	Shame (0-5)	Anxiety (0-5)	Joy (0-5)	Sadness (0-5)	Other (0-5)	Lying (Y/N)	Urge to Quit Therapy (0-5)	Meds as Prescribed (Y/N)	Sleep # Hours	Energy Level (0-5)	Alcohol (Y/N)	Drug Use (Y/N)
Mon				, ,		/	/	/	/	/	/		` ′					
Tues						/	/	/	/	/	/							
Wed						/	/	/	/	/	/							
Thurs						/	/	/	/	/	/							
Fri						/	/	/	/	/	/							1
Sat						/	/	/	/	/	/							
Sun						/	/	/	/	/	/							

	<u>Skill</u>	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Mindfulness	Wise Mind							
	Observe: Just notice							
	Describe: put words on							
	Participate: enter into the experience							
	Nonjudgmentally: "just the facts"							
	One-Mindfully: In the moment							
	Effectively: focus on what works							
5	Identify Objective: Outcome, Relationship, Self-Respect							
ne.	DEAR MAN: Describe,							
ective	Express feeling/opinion, Assert request, Reinforce (Mindfully,							
1 3 1	Appear confident, Negotiate)							
al	GIVE: Gentle, Interested, Validate, Easy Manner							
Interpersonal Hectiveness	FAST: be Fair, no Apologies, Stick to values, be Truthful							
	Walking the middle path							

	Skill	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
Emotion Regulation	Describe emotions: put words to them							
	"Check the Facts"							
	Opposite Action							
	Problem Solving							
	<u>Build positive experiences</u> (short or long term)							
	Cope Ahead							
	<u>PLEASE</u> : Treat <u>PhysicaL</u> Illness, balance <u>Eating</u> , avoid Mood							
	<u>Altering</u> substances, balance <u>Sleep</u> , and get <u>Exercise</u>							
	Build Mastery							
Distress Jolerance	STOP: Stop, Take a step back, Observe, Proceed mindfully							
	<u>TIP:</u> Facial <u>T</u> emp, <u>I</u> ntense Exercise, <u>P</u> aced breathing, <u>P</u> aired muscle relaxation)							
	Self-Soothe with the 5 senses							
	Radical Acceptance							
	Turn the Mind							
	Pros & Cons							
	Distract with Wise Mind ACCEPTS							
	IMPROVE the moment							

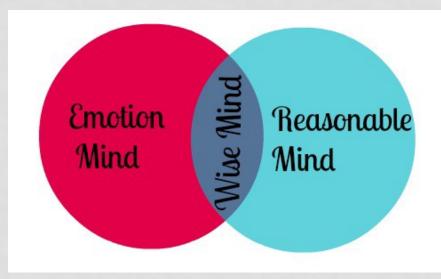
MULTIFAMILY SKILLS GROUP

- 5 core skills modules:
- Mindfulness: How & What
- Middle Path: Dialectics & Validation
- Emotional Regulation
- Distress Tolerance
- Interpersonal Effectiveness



WHAT IS COMPREHENSIVE DBT?

- Med Management
- Academic Support
- Substance Abuse Treatment
- Case Management
- Phone Coaching
- Evaluation



IMPLEMENTATION

- Community Support
- 100 hr intensive training thru Linehan Institute- 6 BHPs
- Fundraising for training (on-going)
- Fundraising: 3 year grant from Colorado Health Access Fund- work plan
- Team Based Program Development
- Professional Program Evaluator
- Individual Participant Evaluation
- Formative and Summative Program Evaluation
- Picked a date to start: October 22nd, 2018

PROGRAM EVALUATION

- Evaluation Questions
- Inputs and Outputs
- Data
- Measures
- Findings
- Successes: kids are enrolled and improving, completed a whole cohort, parent engagement, amazing DBT coordinator
- Challenges: learning and adhering to the model, commitment, magnitude of change, population

QUESTIONS?

